

**GOYH York**

**Progress Check Score Sheet 2008.**

**Assessment Completed By: John Thompson (14-19 Partnership Manager)**

**QUANTITATIVE INDICATORS.**

	<b>Comment</b>	<b>Rating</b>	<b>Score</b>
<b>PI 1.</b>	The percentage of 17 year olds participating in education and work based learning (WBL) (judged against the 2006/2007 national trajectory and progress made since 2005/2006). <b>Participation</b> <b>From 73.5% in 2005/2006 (end 2005) to 79.0% in 2006/2007 (end 2006)</b>	<b>G</b>	<b>1</b>
<b>PI 2.</b>	The reduction in the proportion of 16-18 year olds who are NEET (judged against the 2006/2007 national trajectory and progress made since 2004/2005). <b>Participation</b> <b>From 5.1% in 2004 (Nov 04 - Jan 05) to 3.8% in 2007 (Nov 07 - Jan 08)</b>	<b>G</b>	<b>1</b>
<b>PI 3.</b>	The Proportion of 5 A*-Cs at GCSE or equivalent exam results, including English and Maths (judged against the 2006/2007 national trajectory and progress made since 2005/2006). <b>Attainment,</b> <b>From 48.8% in 2005/2006 to 54.5% in 2006/2007</b>	<b>G</b>	<b>1</b>
<b>PI 4a.</b>	The percentage of young people achieving Level 2 by 19 (judged against the 2006/2007 national trajectory and progress made since 2005/2006). <b>Attainment,</b> <b>From 72.7% in 2005/2006 to 71.3% in 2006/2007</b>	<b>R</b>	<b>4</b>
<b>PI 4b.</b>	The percentages of Young People who were in receipt of FSM at academic age 15 who attain level 2 qualifications by the age of 19. <b>Attainment,</b> <b>From 44.9% in 2005/2006 (end 2004) to 46.8% in 2006/2007 (end 2005)</b>	<b>A/R</b>	<b>3</b>
<b>PI 5a.</b>	The percentage of young people achieving Level 3 by 19 (judged against the 2006/2007 national trajectory and progress made since 2005/2006). <b>Attainment,</b> <b>From 52.4% in 2005/2006 to 50.3% in 2006/2007</b>	<b>R</b>	<b>4</b>
<b>PI 5b.</b>	The gap in attainment of L3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. (judged against the 2006/2007 national trajectory and progress made since 2005/2006). <b>Attainment,</b> <b>From 36.3%, 19yo at end of 2005/2006 to 30.3%, 19yo at end of 2006/2007.</b>	<b>A/G</b>	<b>2</b>
<b>PI 6.</b>	The new apprenticeships data based on starts is still being developed. <b>(No data will be available on this indicator until 2009)</b>	<b>-</b>	<b>-</b>
<b>PI 7.</b>	The proportion of Y11 learners who progress through the qualifications framework (i.e. L1, L2 and L3) by the age of 19. <b>(No data will be available on this indicator until 2009)</b>	<b>-</b>	<b>-</b>
<b>Totals</b>		<b>A/G</b>	<b>16</b>

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Please complete the Progress Check Score Sheet proforma, inputting the scores for the Performance Indicators 8 to 14.

Please note: The completed form must be sent back as we are unable to accept information supplied in other formats.

**QUALITATIVE INDICATORS.**

	<b>Please include the scores that Local Authorities have stated prior to your regional moderation</b>	<b>LA Score</b>	<b>GO Score</b>	<b>GO Rating</b>
<b>PI 8.</b>	Does the area have effective 14-19 partnerships, with productive collaborative arrangements in place? The partnership has made very good progress against objectives set last year. New partnership structures have been agreed along with comprehensive underpinning systems and protocols. These supported successful recruitment to two Diploma lines (7% of Y10 cohort), Young Apprenticeships and Skills Centre. First draft 2013 entitlement map has been agreed with partners and stage 1 MOG proposals developed with sub regional partners. Progress has received strong endorsement from JAR, APA and School and PRU Inspections. Gateway 1 progress checks and Gateway 2 resulted in 6 more Diplomas for 2009. Positive feedback from DCSF Regional Adviser and through post gateway "conversations".	1		
<b>PI 9.</b>	Is there good quality IAG to support young people in their choices and is the area making good progress with the area prospectus? LA is now lead agency, bringing greater coherence. Quality standards have been introduced to providers and are being progressed by IAG and Raising Aspirations Group, supported by IAG Development Fund. LA Key Issues paper (Jan 09). Much good quality work, including for second year, partnership Y9/Y11 event in December (incorporates DCSF Diploma Roadshow). Work with LDD learners is a priority, as is ensuring greater consistency against standards across institutions. LMI is plentiful and high quality, but needs to be used more coherently and interfaced with learners. AWP progress is good with pilot work on ILP taking place and planned on CAP.	2		
<b>PI 10.</b>	Are there effective links with employers to involve them in sufficient high quality delivery? Partnership is strong on delivery, with good institutional links and identified priorities, but need to develop overall strategic plans. Comprehensive Diploma related audits and development work mean that work experience and delivery requirements will be met (Gateway MIS Sept 2008). NEET related and Enterprise Education audits also show good coverage and inform developments. Work on EBL funding transfer ensures continuing NYBEP delivery and support of school based interventions. Priorities are to articulate overall strategy and planning to reflect strength of, and to better monitor and evaluate, delivery.	2		
<b>PI 11.</b>	Is there a sufficiently broad range of high quality provision, including vocational and applied options? Partnership plans for 2013 entitlement are "joined up" and informed by clear understanding of current provision, learner choice, travel to learn, demographics, local economic developments, progression routes and HE linkages. Very good progress on Diplomas, strong Young Apprenticeship Programme and support for development of new provision at KS4 (SEP, Behaviour Partnerships, Alternative Provision) and post 16 (Flexible Fighting Fund). Good work by LSC and LA on improving quality through commissioning and involving SIPs. Development of FLT a priority, support sought through DCSF "Twin". Good progress on Apprenticeships (Stat Neighbours Data), but need partnership plan for this key Government priority.	2		
<b>PI 12.</b>	Is there effective targeted provision, including capacity to deliver the September Guarantee, for those young people who are disengaged or at risk of disengagement? MI issue at NYCC (following Connexions transfer) impacting on ability to report and set baselines. Sept Guarantee (16 year olds) 96% 2007, 94% so far 2008. Confidence around offers to 17 year olds. NEET strategy better aligned to CYP/YouOK through absorption into Extended Partnerships service arm, NEET plan consequently under review. CAF implemented but lead professional	2		

	role needs clearer definition. Building on experience as a Targeted Youth Support Pathfinder, 3 locality work groups formed to improve processes for identifying and supporting vulnerable teenagers. LSC commissioning process seeking to develop greater flexibility in provision including “roll on/roll off” and starts across year.			
<b>PI 13.</b>	Are there sufficient facilities across the area to deliver a broad range of high quality provision? Good progress supported by large scale projects in School, other LA (successful Skills Centre) and FE sectors. Capital spending around Diplomas using TCF has focused on areas where there were previously no school based facilities and is aligned with school priorities and new builds. Satisfactory position regarding most Diploma lines except Construction and Creative & Media (both anticipated to be high learner demand). LA, LSC, Headteacher and College Principal Group working on 2015 BSF related visioning exercise led by DCS and Asst DCS. LDD priority from JAR. Need to progress access to employer and third sector facilities.	2		
<b>PI 14.</b>	Is the workforce across the area prepared to deliver a broad range of high quality provision? Strong record of delivery through “lean” central team. Bi-annual implementation events disseminating information and supporting key themes. Well evaluated FS programme, positive engagement with national programmes and strong record of peer led wfd through local expert diploma Development Groups. Good auditing work and intervention for Diploma delivery now needs to be spread to “non deliverers” eg employers and support staff. This process begun through NAA training for exams officers and “open house” session at December Diploma Roadshow. As with PI 10, need to formalise strategy. Other priorities are diversity and monitoring/evaluation.	2		
	<b>Rating assigned by National Strategies.</b>	<b>NS rating</b>	<b>PC score</b>	<b>PC rating</b>
<b>PI 15.</b>	Is there capacity to improve 5 A*-C at GCSE or equivalent (including English and Maths)?	OS	1	G
<b>Totals and rating.</b>		14		
<b>Overall Totals and rating.</b>		30 AG		

**Do you have examples of good practice you wish to promote? If so, please give details in the text box below.**

**Employer Engagement, including Work Experience; audits and recruitment of employers**

**Development of collaborative working systems and protocols**

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Annex 1

<b>Performance Indicators for 14-19 progress checks measured against:-</b>	
<b>Participation.</b>	
<b>PI 1.</b>	The percentage of 17 year olds participating in education and work based learning (WBL) (judged against the 2006/2007 national trajectory and progress made since 2005/2006).
<b>PI 2.</b>	The reduction in the proportion of 16-18 year olds who are NEET (judged against the 2006/2007 national trajectory and progress made since 2004/2005).
<b>Attainment.</b>	
<b>PI 3.</b>	The Proportion of 5 A*-Cs at GCSE or equivalent exam results, including English and Maths (judged against the 2006/2007 national trajectory and progress made since 2005/2006).
<b>PI 4a.</b>	The percentage of young people achieving Level 2 by 19 (judged against the 2006/2007 national trajectory and progress made since 2005/2006).
<b>PI 4b</b>	The percentages of Young People who were in receipt of FSM at academic age 15 who attain level 2 qualifications by the age of 19.
<b>PI 5a.</b>	The percentage of young people achieving Level 3 by 19 (judged against the 2006/2007 national trajectory and progress made since 2005/2006).
<b>PI 5b</b>	The gap in attainment of L3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. (judged against the 2006/2007 national trajectory and progress made since 2005/2006).
<b>PI 6.</b>	The new apprenticeships data based on starts is still being developed. (No data will be available on this indicator until 2009)
<b>Progression.</b>	
<b>PI 7.</b>	The proportion of Y11 learners who progress through the qualifications framework (i.e. L1, L2 and L3) by the age of 19. (No data will be available on this indicator until 2009)
<b>Collaboration.</b>	
<b>PI 8.</b>	Does the area have effective 14-19 partnerships, with productive collaborative arrangements in place?
<b>PI 9.</b>	Is there good quality IAG to support young people in their choices and is the area making good progress with the area prospectus?
<b>PI 10.</b>	Are there effective links with employers to involve them in sufficient high quality delivery?
<b>Provision.</b>	
<b>PI 11.</b>	Is there a sufficiently broad range of high quality provision, including vocational and applied options?
<b>PI 12.</b>	Is there effective targeted provision, including capacity to deliver the September Guarantee, for those young people who are disengaged or at risk of disengagement?
<b>PI 13.</b>	Are there sufficient facilities across the area to deliver a broad range of high quality provision?
<b>PI 14.</b>	Is the workforce across the area prepared to deliver a broad range of high quality provision?
<b>PI 15.</b>	Is there capacity to improve 5 A*-C at GCSE or equivalent (including English and Maths)?